



Leadership for an Inclusive and Sustainable World

Berlin, Germany
January 27-29, 2011



7th International Conference
on Leadership, Learning and
Education for Sustainable Development



Image credit: © Land Berlin/Thie

Welcome to the 7th International Conference

On behalf of the Learning Teacher Network I wish you warmly welcome to the network's 7th International Conference, which has the title 'Leadership for an Inclusive and Sustainable World'. Alike previous conferences, the event will be a golden opportunity for gaining new knowledge and sharing experience with colleagues in a good and friendly atmosphere in an international setting.

Within the framework of learning, this year's conference addresses two main ingredients of education and training: Leadership and Education for sustainable development (ESD). High profile keynote speakers and a large number of professionals from all levels of education and training gather together to exchange front-line knowledge and good practice. Already now I would like to express my appreciation of the more than 70 presenters from 19 countries who will contribute with sessions, altogether ensuring that the conference will be an extraordinary venue for learning and international collaboration.

I hope that also you will join this important event of the year and take the opportunity to participate in the coming stimulating and knowledge building discussions. The conference will be a unique opportunity for networking and for making new connections for the future.

This time the conference is located to Berlin, which is one of Europe's most charming cities. I am convinced that each one participating at the conference will enjoy the lovely, dynamic capital of Germany and the eloquent environment in which the conference will take place.

Welcome to the 7th International Conference!

Magnus Persson
Conference Chair

Network Coordinator
The Learning Teacher Network

The Learning Teacher Network
'Trust, Respect and Fun'
www.learningteacher.eu

Conference Programme

Thursday January 27th 2011

16h30

- 17h45 Registration of delegates

18h00 Cultural Performance

followed by

Opening Session with Words of Welcome by
honoured representatives from

- The Senate Department/Ministry for Education,
Science and Research

- The European Commission Representation in
Germany

- Das Landesinstitut (LISUM) Berlin-Brandenburg

- Pädagogischer Austauschdienst (PAD) der
Kultusministerkonferenz - the German National
Agency for EU Programmes

- The UNESCO

- The President of the Learning Teacher Network

19h00 Plenary: Prof. Wessel Ganzevoort,
Amsterdam, the Netherlands

'Leading learning organization to excellence'

20h30 Conference Gala Dinner

at the Radisson Dom Lounge

Friday January 28th 2011

09h00 Plenary: Prof. Joan Poliner Shapiro,
Philadelphia USA

'Ethical educational leadership'

10h00 Coffee break

10h30 Parallel Sessions A

11h45 Parallel Sessions B

13h00 Lunch

14h00 Parallel Sessions C

15h30 Coffee

Free time for networking

19h00 Reception at the Berlin Town Hall, hosted by
the Head of the Senate Chancellery

Saturday January 29th 2011

09h00 Plenary: Prof. and Astronaut Christer Fuglesang,
the European Space Agency (ESA)

'Flying in space, for the benefit of Earth'

10h00 Coffee break

10h30 Parallel Sessions D

11h45 Parallel Sessions E

13h00 Lunch

14h00 Parallel Sessions F

15h00 Coffee break

15h30 Parallel sessions G

16h45 Cultural Programme

Closing Ceremonies



The AquaDom in the lobby of the Radisson Blu Hotel - the world's largest cylindrical aquarium, where a multitude of tropical fish reside in one million litres of salt water. The height of the AquaDom is 25 metres. A special feature is the two-story glass elevator inside the AquaDom.

Presentation of the Keynote Speakers



Prof. Wessel Ganzevoort

PROFESSOR OF ORGANIZATION DYNAMICS AND INNOVATION
AT THE UNIVERSITY OF AMSTERDAM

The title of the speech

Leading Learning Organizations to Excellence

Professor J. Wessel Ganzevoort joined KPMG in 1970 as a management consultant. He studied business administration, economics and social psychology. Since 1982 he served KPMG in various management positions: as chairman of the Dutch practice, as chairman of KPMG's European consulting activities and as deputy chairman for global consulting. From 1994 to 1996 he was president of the Netherlands Association of Management consultancy Firms (ROA).

From 1996 to 1999 Wessel Ganzevoort was responsible for KPMG Inspire Foundation, an innovation and research center of KPMG. Since 1998 he teaches organization dynamics and innovation at the University of Amsterdam. Since he left KPMG in January 2000 he has been non executive chairman and boardmember of several companies and institutions and is active as a boardroom consultant and coach for topteam and individual executives. His areas of expertise are strategy, leadership and organization development.

Prof. Joan Poliner Shapiro

PROFESSOR OF EDUCATIONAL ADMINISTRATION
AT THE TEMPLE UNIVERSITY IN PHILADELPHIA, PA, USA



The title of the speech

Ethical Educational Leadership: Decision Making

Joan Poliner Shapiro is Professor of Educational Administration at Temple University's College of Education in Philadelphia, Pennsylvania, U.S.A. Previously, she served as Associate Dean for Research and as Chair of her department at Temple. She also has been Co-Director of Women's Studies at the University of Pennsylvania, taught in secondary schools in the United States and United Kingdom, and supervised intern teachers. Currently, she is the Vice President of Temple's Faculty Senate and the Co-Founder of the New DEEL (Democratic Ethical Educational Leadership). She holds a doctorate from the University of Pennsylvania and completed post-doctoral work at the University of London's Institute of Education. Most recently, she received the Lindback Distinguished Teaching Award and the University Council of Educational Administration's Master Professor Award. She has co-authored six books and written over 50 journal articles and chapters in edited books. Her work focuses on gender issues and ethical leadership in education.

Astronaut and Prof. Christer Fuglesang

ESA ASTRONAUT AND PROFESSOR OF EXPERIMENTAL PARTICLE PHYSICS



The title of the speech

Flying in Space, for the Benefit of Earth

Previously stationed at NASA, ESA astronaut Christer Fuglesang is docent and affiliated professor of experimental particle physics at Kungliga Tekniska Högskolan, Stockholm Sweden. He has received special honours as Honorary Doctorate from Umeå University, Sweden; Honorary Doctorate from the University of Nova Gorica, Slovenia; NASA Space Flight Medal; and the H.M. the Swedish King's Medal.

In 1989, he became a Senior Fellow of CERN, where he worked as head of the particle identification subdetector. In November 1990, Fuglesang obtained a position at the Manne Siegbahn Institute of Physics, Stockholm. In 1992, Fuglesang was selected to join the European Astronaut Corps, where he completed basic training at the European Astronaut Centre (EAC) the following year. In 1993, he commenced training at GCTC in preparation for their flight engineer tasks, extravehicular activities (spacewalks) and operation of the Soyuz spacecraft. In 1995 he was selected as member of Crew 2 for the Euromir 95 mission, where after in 1996 he underwent specialized training on Soyuz operations for undocking, atmospheric re-entry and landing.

In 1996 at NASA, Fuglesang entered the Mission Specialist Class at NASA's Johnson Space Center (JSC), Houston. He qualified for flight assignment as a Mission Specialist in 1998 and was also awarded the Russian 'Soyuz Return Commander' certificate, which qualifies him to command a three-person Soyuz capsule on its return from space.

Following the assignment from and preparations since 2002, from December 9-22, 2006, Christer Fuglesang flew as a Mission Specialist on Space Shuttle Discovery on STS-116 to the International Space Station (ISS). Fuglesang participated in his second spaceflight from August 29 to September 12, 2009 as a Mission Specialist on Space Shuttle Discovery on STS-128 to the International Space Station. A veteran of two spaceflights, Christer Fuglesang has logged over 641 hours in space, including 5 Extravehicular activities (EVAs; spacewalks) totalling 31 hours and 54 minutes.

OVERVIEW OF THE CONFERENCE

Thursday 27 January 2011

Plenary Session

18.00–18.50 Opening Session and Cultural Programme

19.00–20.00 Keynote Address by Prof. Wessel Ganzevoort, NL

20.30 Conference Gala Dinner

Friday 28 January 2011

Plenary Session

09.00–10.00 Keynote Address by Prof. Joan Poliner Shapiro, USA

Coffee

Parallel Sessions

10.30–11.30 A1 A2 A3 A4

11.45–12.45 B1 B2 B3 B4 B5 B6

Lunch

14.00–15.30 C1 C2 C3 C4 C5 C6

Reception

19.00 The Berlin Town Hall

Saturday 29 January 2011

Plenary Session

09.00–10.00 Keynote Address by Prof. Christer Fuglesang, ESA

Coffee

Parallel Sessions

10.30–11.30 D1 D2 D3 D4 D5 D6

11.45–12.45 E1 E2 E3 E4 E5 E6

Lunch

14.00–15.00 F1 F2 F3 F4 F5 F6

Coffee

15.30–16.30 G1 G2 G3 G4 G5 G6

Closing Session

16.45–17.15 Cultural Programme and Closing Words

OVERVIEW OF CONFERENCE SESSIONS

THURSDAY 27 JANUARY

Opening Session

18.00

Cultural Ceremony
Words of Welcome by Honoured Guests

Keynote Address

18.40

Leading learning organization to excellence

Prof. Wessel Ganzevoort, Amsterdam, the Netherlands

First of all we have to understand what an organization is, what is the hidden paradigm. We often talk in post modern words and keep thinking in modern terms. What is a workable metaphor? Organizations as living and learning organisms. Organization developing from hand to brains to hearts and souls. Professionals are more than brains. The starting point of all leadership and organization development is the essence or the soul. How can we develop our essence? Creation or reaction. What is effective leadership in a learning organization and how can we transform our organization into a high performing organization (HPO)? What are the preconditions in which people can let their qualities unfold? The role of trust. And how this contributes to a sustainable world?



FRIDAY 28 JANUARY

Keynote Address

Ethical Educational Leadership: Decision Making

Prof. Joan Poliner Shapiro, Philadelphia, USA

09.00–10.00

This presentation will provide a framework to help educators make ethical decisions. It will introduce participants to the Multiple Ethical Paradigms of justice, critique, care and the profession, developed by Joan Poliner Shapiro and Jacqueline A. Stefkovich. It will also provide examples, using two ethical dilemmas, of how to utilize the paradigms. One case will focus on making decisions involving gender issues and the other will deal with deciding what to do under very turbulent conditions. In the latter case, Turbulence Theory, designed by Steven Jay Gross, will be introduced. The hope is that those educators who attend the presentation will feel more confident about making challenging ethical decisions in the future.

10.00

Coffee Break

Parallel Sessions A

10.30–11.30

A1 'I think I can make a difference!'

Jacinta McCarthy
Scoil na Croise Naofa, Cork, Ireland

A2 The 9 universal criteria of talent (and how to deal with it)

Anton de Vries, Roy Meulman
Instituut Service Management at
Stenden University,
the Netherlands

A3 Learning by design

Steve Hall
Summit Education, England UK

A4 SEMINAR

The midway point of the UN Decade of Education for Sustainable Development

Prof. Charles Hopkins will introduce the session, share insight and discuss the key recommendations, where after a seminar discussion will follow.

11.30

Break

Parallel Sessions B

11.45–12.45

B1 Business and morality; Challenges for ESD in teacher education

Martin Fitzgerald
Tipperary Institute, Ireland

B2 Hunger for meaning - Guiding a philosophical dialogue

Maria Luisa Abreu
Associação de Professores de
Sintra, Portugal

B3 Welcoming them back to school

Karin Waldemarsson
VIVA Komvux, Umeå, Sweden

B4 Leader skills in the classroom - Making the students' voices heard

Malin Tengdahl and
Mathias Demetriades
The Global School at the International Programme Office for Education and Training, Sweden

B5 Global Learning: Sharing perspectives

Stewart L. Hay, Global Classroom
Shetland Islands Council, UK
Nils-Olov Hagman
Leif Thorsson
Bobergsgymnasiet, Sweden

B6 Deficits with implementing ESD: Results of an international survey on UNESCO's action goals and approaches to these issues

Dieter Gross
Sustainable Future Instructions (SFI),
VDSG e. V, Berlin, Germany

13.00

Lunch

OVERVIEW OF CONFERENCE SESSIONS

FRIDAY 28 JANUARY

Parallel Sessions C			
14.00–15.30	C1 Coaching in leadership Peter Hoogenboom, Elly Taal, Leen van der Sloot, Maurice Pauptit The Hague University, the Netherlands	C2 Promoting Gender Equality in STEM classrooms Bernhard Ertl, Universität der Bundeswehr München, Germany Renia Papanastasiou, IACM/FORTH, Greece Catherine Lockhead-Strzepka, University of Information Technology and Management, Poland	C3 Building an effective and sustainable leadership learning community (60 minutes session) Tom Whittingham, SELT, England UK Bill Goddard, the University of Greenwich, England UK Tony Hayes, Aspen Consultants, England UK
	C4 LEGO®SERIOUS PLAY™ Jesper Just Jensen Hasse Højland LEGO Education, Billund, Denmark	C5 Embedding Global Learning in Teacher Education: a Partnership with Schools and a local Development Education Centre (60 minutes session) Helen Gadsby and Andrea Bullivant Liverpool Hope University, England UK	C6 Leadership from a sustainable and ethical perspective Liz Berg, Kärrtorps gymnasium Stockholm Per Hällström, Svaneskolan Lund Margareta Hjalte, Svärtingehus, Norrköping, Sweden



Prof. Charles Hopkins

UNESCO CHAIR REORIENTING TEACHER EDUCATION TO ADDRESS SUSTAINABILITY, AND UNITED NATIONS UNIVERSITY CHAIR FOR EDUCATION FOR SUSTAINABLE DEVELOPMENT

Seminar leader, session A4

The Midway Point of the UN Decade of Education for Sustainable Development

Charles Hopkins is currently the UNESCO Chair at York University in Toronto, Canada where he coordinates an international network of teacher education institutions from 55 countries collaboratively working upon the reorientation of elementary and secondary teacher education to address sustainable development. Hopkins is also a United Nations University (UNU) Chair on Education for Sustainable Development, developing Regional Centers of Expertise in (ESD) globally.

Charles, as a former Superintendent with the Toronto Board of Education and as a long time leader in the fields of education and ESD, lectures and meets with education leaders around the world.

OVERVIEW OF CONFERENCE SESSIONS

SATURDAY 29 JANUARY

Keynote Address

Flying in space, for the benefit of Earth

Prof. Christer Fuglesang, ESA

Orbiting around Earth, 350 km up in space, and looking down on our beautiful world, one cannot avoid thinking about how fragile it seems in some respects. The atmosphere, in particular, looks very thin. In a space station we have to recycle and reuse as much as possible and sustainability is a prerequisite. In some sense Earth is just a very large space vehicle and many interesting and thoughtful analogies can be made. Humankind might have learnt more about Earth and our place in the universe from observations in space than from any other source of data. Another aspect of space flights is the teamwork and preparations necessary for successful space missions. For example, on ISS we were 13 people from 5 countries and we worked together without the slightest friction solving many problems. You don't see borders between countries from space and you wish all people on Earth could do the same.

09.00

Coffee Break

10.00

Parallel Sessions D

D1 Why and how leadership in schools can be learnt

Felix Russwinkel
Foundation of German Business,
Berlin, Germany

D2 Positive networking in the kindergarten

Tatjana Prešern, Tina Merčnik
Vrtec Hansa Christiana Andersena,
Slovenia

D3 Release the teachers - Leading through high performance teams

Bjarne Schuricht
Anne Buhl Jørgensen
Egebjergskolen, Denmark

D4 Measuring educational effectiveness for ensuring sustainable development

Bernhard Ertl, Universität der Bundeswehr, Germany; Renia Papanastasiou, IACM/FORTH, Greece; Catherine Lockhead-Strzepka, UITM, Poland

D5 Internationalization of teacher education programs in the US: One example and and discussion of issues

John E. Kesner
Georgia State University, Atlanta,
USA

D6 Moving towards a European global learning journey

Christer Torstensson
Johanna Lund
The Global School, Sweden

10.30-11.30

Break

11.30

Parallel Sessions E

E1 Collaborative learning in rural locations

Bill Houldsworth, Robert Cross and Ian Hemelik
Devon Learning and Development Partnership, England UK

E2 Education concentrated to multi-sided personal development

Ewa Szadzinska, University of Silesia, Poland

E3 Leadership challenges in music education

Margaretha Grahn
Christel Öfverström
Linköping University, Sweden

E4 LEGO® System for Learning

Hasse Højland
Jesper Just Jensen
LEGO Education, Denmark

E5 Learning to live together in peace: The central axis of early childhood education for a sustainable world

Osagie A. Egbe, World Association of Early Childhood Educators, Nigeria Chapter, Nigeria

E6 Education for sustainable development - More than just waste disposal

Petronella Odhner
Hans Ljungqvist,
The Global School, Sweden

11.45-12.45

Lunch

13.00

OVERVIEW OF CONFERENCE SESSIONS

SATURDAY 29 JANUARY

Parallel Sessions F

14.00-15.00	F1 Leadership or management? Herman Hoedemaker and Pieter Oosterhof Instituut Service Management at Stenden University, the Netherlands	F2 Gender Mainstreaming Marianne Nilsson, Staffan Stråhle Kronoparkens skolområde, Sweden	F3 School democratic governance and sustainable development Marie-Odile Nouvelot, Nathalie Droyer, AgroSup Dijon, France Lena Leducq, Education for sustainable development, Pays de Loire, France
	F4 Social networks as a tool for diversity Valère Awouters, Dries Palmaers, Veerle Schuyten Katholieke Hogeschool Limburg, Belgium	F5 Economic stability for inclusion by using paraprofessionals in education Nancy K. French, Para Educator Training Resources, USA Ann Morrison Clement, USA	F6 Yes we can! How to become a committed leader for ESD Mathias Dementriades and Anna Lindahl The Global School, Sweden

15.00

Coffee Break

Parallel Sessions G

15.30-16.30	G1 How pupils explore their lifestyles and their approach to sustainability Michaela Leitner, Anja Christanell, Austrian Institute for Sustainable Development, Austria	G2 No session	G3 The leadership role of the principal in inclusionary practice Ann Morrison Clement Educational Consultant, Colorado, USA
	G4 Can transformational learning enhance leadership in schools? Francia Kinchington The University of Greenwich, England UK	G5 Learning by walking. A model for sustainable field trip learning Anna Mogren The Global School, Sweden	G6 Generations Up! How generations work and learn Roxana Mocanu ITOL Institute of Training and Occupational Learning, Romania

Closing Plenary Session

16.45-17.15 Cultural Programme and Closing Words Looking Ahead

Presentation of Conference Sessions

- A1 'I think I can make a difference!'
- A2 The 9 universal criteria of talent (and how to deal with it)
- A3 Learning by design
- A4 SEMINAR The midway point of the UN Decade of Education for Sustainable Development
- B1 Business and morality; Challenges for ESD in teacher education
- B2 Hunger for meaning - Guiding a philosophical dialogue
- B3 Welcoming them back to school
- B4 Leader skills in the classroom - Making the students' voices heard
- B5 Global Learning: Sharing perspectives
- B6 Deficits with implementing ESD: Results of an international survey on UNESCO's action goals and approaches to these issues
- C1 Coaching in leadership
- C2 Promoting Gender Equality in STEM classrooms
- C3 Building an effective and sustainable leadership learning community
- C4 LEGO®SERIOUS PLAY™
- C5 Embedding Global Learning in Teacher Education: a Partnership with Schools and a local Development Education Centre
- C6 Leadership from a sustainable and ethical perspective
- D1 Why and how leadership in schools can be learnt
- D2 Positive networking in the kindergarten
- D3 Release the teachers - Leading through high performance teams
- D4 Measuring educational effectiveness for ensuring sustainable development
- D5 Internationalization of teacher education programs in the US: One example and discussion of issues
- D6 Moving towards a European global learning journey
- E1 Collaborative learning in rural locations
- E2 Education concentrated to multi-sided personal development
- E3 Leadership challenges in music education
- E4 LEGO® System for Learning
- E5 Learning to live together in peace: The central axis of early childhood education for a sustainable world
- E6 Education for sustainable development - More than just waste disposal
- F1 Leadership or management?
- F2 Gender Mainstreaming
- F3 School democratic governance and sustainable development
- F4 Social networks as a tool for diversity
- F5 Economic stability for inclusion by using paraprofessionals in education
- F6 Yes we can! How to become a committed leader for ESD
- G1 How pupils explore their lifestyles and their approach to sustainability
- G2 No session
- G3 The leadership role of the principal in inclusionary practice
- G4 Can transformational learning enhance leadership in schools?
- G5 Learning by walking. A model for sustainable field trip learning
- G6 Generations Up! How generations work and learn

PRESENTATION OF CONFERENCE SESSIONS

KEYNOTE

PLENARY SESSION

THURSDAY 27 JANUARY

at 18.30 - 19.30

KEYNOTE SPEECH

Leading learning organization to excellence

Prof. Wessel Ganzevoort

First of all we have to understand what an organization is, what is the hidden paradigm. We often talk in post modern words and keep thinking in modern terms. What is a workable metaphor? Organizations as living and learning organisms. Organization developing from hand to brains to hearts and souls. Professionals are more than brains. The starting point of all leadership and organization development is the essence or the soul. How can we develop our essence? Creation or reaction. What is effective leadership in a learning organization and how can we transform our organization into a high performing organization (HPO)? What are the preconditions in which people can let their qualities unfold? The role of trust. And how this contributes to a sustainable world?

KEYNOTE

PLENARY SESSION

FRIDAY 28 JANUARY

at 09.00 – 10.00

KEYNOTE SPEECH

Ethical educational leadership: Decision making

Prof. Joan Poliner Shapiro

This presentation will provide a framework to help educators make ethical decisions. It will introduce participants to the Multiple Ethical Paradigms of justice, critique, care and the profession, developed by Joan Poliner Shapiro and Jacqueline A. Stefkovich. It will also provide examples, using two ethical dilemmas, of how to utilize the paradigms. One case will focus on making decisions involving gender issues and the other will deal with deciding what to do under very turbulent conditions. In the latter case, Turbulence Theory, designed by Steven Jay Gross, will be introduced. The hope is that those educators who attend the presentation will feel more confident about making challenging ethical decisions in the future.

PARALLEL SESSIONS

FRIDAY 28 JANUARY

at 10.30 – 11.30

A1 'I think I can make a difference!'

Presenter:

Jacinta McCarthy, Scoil na Croise Naofa, Cork, Ireland

Workshop. Target audience: General

Teachers have the potential to become change agents in their schools through their involvement in professional learning communities. This work-shop briefly presents one case study where teachers in one school became leaders of change and innovation as a result of their own professional development. They changed not only their own work practices but the practices of colleagues in their school, as those colleagues in turn began to value the positive effects of different work practices on student learning. Participants of this work-shop will engage in activities that will encourage them to examine their own work practices, questioning the need for change and exploring the possibility of taking steps to make those changes in their schools.

A2 The 9 universal criteria of talent (and how to deal with it)

Presenters:

Drs. Anton de Vries and Roy Meulman, Instituut Service Management, Stenden University, Leeuwarden, the Netherlands

Workshop. Target audience: General

Who are the most top talented people, how can we recognize them? Are there mutual characteristics and what makes them different from 'normally talented' people? What can we learn from highly talented athletes, trainers and sports coaches? What does this mean in running your school and managing teachers, what does this mean when your teaching the children?

In this workshop you will be given information about the 9 universal criteria of talent, such as: reducing complexity, authenticity+ creativity, passion, proactive problem solving etc. We will also start a dialogue about what this means to your personal leadership as an educational leader or a teacher.

A3 Learning by design

Presenter:

Steve Hall, Summit Education, Stafford, England UK

Lecture. Target audience: General

Learning by Design is a concept that brings together current thinking about learning, leadership and curriculum development and applies design processes so that learning can be made more relevant, accessible and contextualised.

Through looking at the design of learning spaces, the design of learning activities and the design of leadership structures which support and facilitate learning and by doing this in collaboration with the learners themselves we can arrive at much more meaningful academic and vocational learning experiences. By considering the processes by which learning can be 'designed' rather than merely 'delivered' we can better address the important issues for 21st century learners such as education for sustainable development and the (re)building of social and cultural capital.

A4 SEMINAR

The midway point of the UN Decade of Education for Sustainable Development

Introduction:

Prof. Charles Hopkins, York University, Toronto, Canada

Seminar. Target audience: General

The UN Decade of Education for Sustainable Development has reached the midway point. At the midpoint review held in Bonn, ministers of education and other senior formal education officials from around the world met to capture what had been accomplished, what had been learned to date and what remained to be accomplished in the remaining half Decade. Much of this discussion regarding the way forward for formal education was captured in the Bonn Declaration. This Declaration is a road map drafted by 30 senior officials representing the 6 UN regions worldwide.

Charles Hopkins chaired the drafting committee and will share insight and discuss the key recommendations as they apply to teachers, schools and school systems.

PARALLEL SESSIONS

FRIDAY 28 JANUARY

at 11.45 – 12.45

B1 Business and morality; Challenges for ESD in teacher education

Presenter:

Dr. Martin Fitzgerald, Tipperary Institute, Ireland

Workshop. Target audience: Secondary and upper secondary; higher education

This is the second part of an Action Research project that began in 2009 looking into the challenges facing student teachers who are training to be teachers of Business and Religious studies. On this occasion student teachers in their final year were asked to teach specific classes on ESD while out on Teaching Practice in both Business and Religion. This session will look at the findings from this research, the student experience and the learning to be gained in relation to ESD and teacher Education at second level.

B2 Hunger for meaning - Guiding a philosophical dialogue

Presenter:

Maria Luisa Abreu, Associação de Professores de Sintra (APS), Sintra, Portugal

Workshop. Target audience: General

Just like us, adults, our students need to understand their experiences and take the right decisions in the world they live. As teachers, it's our job to facilitate the discussions within the classroom community, stimulating them to reason logically and more meaningfully, helping them become more thoughtful, more reflective and more reasonable, improving their capacity of judgment.

This session will be a model of a philosophical dialogue, where participants are invited to participate in a real democratic "community of inquiry", practicing the methodology of the Philosophy for Children program, which improves critical and creative thinking, a methodology useful for all ages.

B3 Welcoming them back to school

Presenter: Karin Waldemarsson, VIVA Komvux, Umeå, Sweden

Workshop. Target audience: Upper secondary; Adult education; Higher education

In 2008 14,9% young people in Europe left school with at most lower secondary school. An upper secondary school education is generally considered as a minimum for taking part in a knowledge based society either for entering the labour market or further/higher education. So the early school leavers need to come back to education as adults to complete upper secondary school education. Researches point to a positive relationship between education level and a reduced risk for unemployment and more training opportunities. How can early school leavers be motivated and inspired to come back to education as adults? How can teachers lead and support them to complete their studies a second time?.

B4 Leader skills in the classroom - Making the students' voices heard

Presenter:

Malin Tengdahl and Mathias Demetriades, the Global School at the International Programme Office for Education and training, Sweden

Workshop. Target group: General.

How can the perspective of ESD be utilized in the classroom so that students become more active and ultimately more prepared for society outside of school? At this session the Global School demonstrates how ESD can equip the teacher on an everyday basis and how students can achieve better results through interactive and innovative teaching skills.

B5 Global Learning: Sharing perspectives

Presenters:

Stewart L. Hay, Global Classroom Shetland Islands Council, Lerwick, Shetland Islands, the United Kingdom

Nils-Olov Hagman and Leif Thorsson, Bobergsgymnasiet, Ånge, Sweden

Workshop. Target audience: Pre-school and Primary; Secondary and upper secondary.

The workshop aims to share examples of shared learning within a network of schools throughout Europe, North America, Australasia and South Africa. The programme involves senior High and Primary school students working in collaboration with teachers to design develop and implement aspects of their own curriculum on commonly identified themes., Work is shared through website and by video conferencing. (See www.globalclassroom.org - Reference Global Ambition)

B6 Deficits with implementing ESD: Results of an international survey on UNESCO's action goals and approaches to these issues

Presenter:

Dieter Gross, Sustainable Future Instructions (SFI); VDSG e.V: spokesman for ESD, Berlin, Germany

Lecture. Target group: General; Secondary/Upper secondary school; Higher education

There are still obstacles and barriers in implementing ESD. This was the reason why UNESCO and the participants of the World Conference (2009) have adopted Action Goals for the 2nd Half of the Decade. However these goals lack a prioritized ranking which causes that there is no targeted strategy. Which goals have a top priority and which are dependent on substantial support? An international survey within a German-Japanese Cooperation Project on DESD has exhibited the drivers and barriers. This may open the opportunity to readjust the focus and support UNESCO's and the stakeholders' efforts in implementing ESD till the end of the Decade and beyond.

PARALLEL SESSIONS

FRIDAY 28 JANUARY

at 14.00 – 15.30

C1 Coaching in leadership

Presenters:

Peter Hoogenboom, Elly Taal, Leen van der Sloot and Maurice Pauptit, The Hague University, the Hague, the Netherlands

Workshop. 90 minutes. Target audience: General

Coaching is an essential part of good leadership. In an interactive workshop we will try to show you how creativity can be used to achieve change in behaviour - for yourselves, your people and your team.

We hope to demonstrate how to use coaching skills. We will show you how to manage a process by changing the attitude and involvement of the participants in that process.

C2 Promoting Gender Equality in STEM classrooms

Presenters:

Dr. Bernhard Ertl, Universität der Bundeswehr München, Germany

Renia Papanastasiou, IACM/FORTH, Greece
Catherine Lockhead-Strzepka, University of Information Technology and Management, Poland

Open session. 90 minutes. Target audience: Secondary/upper secondary; Higher education

The session focuses on the promotion of gender equality in STEM classrooms. This aims, besides increasing the share in STEM careers, at providing equal chances for males and females and thereby at reaching sustainable development. The open session will comprise of four thematic inputs regarding gender phenomena in STEM classrooms, causes for these phenomena, teacher roles and solutions, and an outlook on facilitating sustainable development. These inputs guide an open discussion between the presenters and the participants to exchange experiences and best practices.

C3 Building an effective and sustainable leadership learning community

Presenters:

Tom Whittingham, Southern Educational Leadership Trust (SELT), Kent, England UK
Bill Goddard, the University of Greenwich, England UK

Dr. Tony Hayes, Aspen Consultants, England UK

Lecture. 60 minutes. Target audience: General

The session will look at the building and development of an effective leadership learning community. There are a number of key elements and activities that are needed (and these will be explored in the session) in order to ensure that a community is sustainable e.g. connectivity, innovation and creativity, learning conversations/coaching, emotional resilience, research and enquiry. However, the work must always have a clear focus on the needs of the specific community that the 'leader' serves and a desire to build

capacity, learning and raise performance in others, today and in the future.

C4 LEGO®SERIOUS PLAY™

Presenters:

Jesper Just Jensen and Hasse Højland, LEGO Education, Billund, Denmark

Workshop. 90 minutes. Target audience: General
LEGO SERIOUS PLAY for education is a new concept developed for schools. The concept is designed to enable students to work together to build expressions of their understanding of the world around them. It is a method that teachers have credited for being remarkably inclusive and that helps to develop students' self-expression, self-esteem, and confidence as well as activate and enhance their creative thinking and collaboration skills.

This workshop gives you an opportunity to try out LEGO SERIOUS PLAY first hand.

C5 Embedding Global Learning in Teacher Education: a Partnership with Schools and a local Development Education Centre

Presenters:

Helen Gadsby and Andrea Bullivant, Education Faculty, Liverpool Hope University, Liverpool, England UK

Lecture. 60 minutes. Target audience: General
This session will share key achievements and learning from a three year project to embed global learning, including education for sustainable development and active global citizenship, within teacher education and training at Liverpool Hope University. Achievements include: embedding global learning across a range of courses; developing students, tutors and teachers critical understanding and ensuring links are made between learning and action; establishing strong partnerships with schools and local NGOs; and sustaining the impact of the project in the long term. The session will focus on the impact of the project both within the university and on practice in schools, with reference to recent education agendas and policies in the UK.

C6 Leadership from a sustainable and ethical perspective

Presenters:

Liz Berg, Stockholm

Per Hällström, Lund

Margareta Hjalte, Norrköping, Sweden

Workshop. 90 minutes.

Target audience: General

A group of Swedish and Ugandan headteachers have carried out a joint school development project with a focus on education for sustainable development. The project evolved and deepened on the issue of leadership from a sustainable and ethical perspective. Many experiences have been made and learned from and have become very useful in the daily work situations. We will share some of these experiences through a presentation and discussion.

PLENARY SESSION

KEYNOTE ADDRESS

SATURDAY 29 JANUARY

at 09.00 – 10.00

KEYNOTE SPEECH

Flying in space, for the benefit on Earth Astronaut and Prof. Christer Fuglesang

Orbiting around Earth, 350 km up in space, and looking down on our beautiful world, one cannot avoid thinking about how fragile it seems in some respects. The atmosphere, in particular, looks very thin. In a space station we have to recycle and reuse as much as possible and sustainability is a prerequisite. In some sense Earth is just a very large space vehicle and many interesting and thoughtful analogies can be made. Human-kind might have learnt more about Earth and our place in the universe from observations in space than from any other source of data. Another aspect of space flights is the teamwork and preparations necessary for successful space missions. These would certainly also be good to apply more on Earth. For example, on ISS we were 13 people from 5 countries and we worked together without the slightest friction solving many problems. You don't see borders between countries from space and you wish all people on Earth could do the same.

PARALLEL SESSIONS

SATURDAY 29 JANUARY

at 10.30 – 11.30

D1 Why and how leadership in schools can be learnt

Presenter:

Felix Russwinkel, Foundation of German Business, Berlin, Germany

Lecture. Target group: General; Adult education

The Foundation of German Business (Stiftung der Deutschen Wirtschaft) aims to provide young people with the best possible conditions for a good start to a successful and fulfilling professional career. Therefore, we need a high quality educational system and a continuous training of the institutional leaders of the system. In the area of School & Business, we train management skills of future and actual headmasters. Professional qualification, consultation with CEOs and coaching are elements of developing leaders in schools. The contribution will give an overview of the experiences after 100 headteachers have passed through the program.

D2 Positive networking in kindergarten

Presenters:

Tatjana Prešern and Tina Merčnik, Vrtec Hansa Christiana Andersena, Ljubljana, Slovenia

Workshop. Target audience: Pre-school and Primary school

We work at a kindergarten/pre-school with over 140 employees and 750 children and their parents. Leading this kind of kindergarten is a big challenge for the principal and her team. On the conference we will present our kind of leadership on different levels of the kindergarten. Our best practice is positive networking between employees, parents, grandparents and others involved into the kindergarten. With this kind of leadership we increase our quality in all sectors. We get new people that are helping us to make our kindergarten stimulating to our children and with our work and environment we are giving our children new opportunities to develop.

D3 Release the teachers - Leading through high performance teams

Presenters:

Bjarne Schuricht and Anne Buhl Jørgensen, Egebjergskolen, Horsens, Denmark

Workshop. Target audience: General

In a hyper complex society with more and more diagnosed children included in the classroom, the limits of normal teaching are extended to a degree never seen before. Our teachers are met with demands of larger specialising as regards to professionalism, teaching and flexibility to other pupils/students and their parents, while navigating in a public debate often very critical as to the idea of inclusion. Through examples, theories and statements we would like to show how we have succeeded in generating new energy to the teachers and through coaching and mentoring have gained a high performing team and thereby optimized the effort in this particular area in the school. The method is recommendable in all relations as regards to leadership and collaborators, where the modern leader wishes to optimize to self leading teams. The form of the session will be introduction and round table discussion.

D4 Measuring educational effectiveness for ensuring sustainable development

Presenters:

Dr. Bernhard Ertl, Universität der Bundeswehr, Germany

Renia Papanastasiou, IACM/FORTH, Greece

Catherine Lockhead-Strzepka, University of Information Technology and Management, Poland

Open session. Target audience: General; Adult education; Higher education

The session focuses on educational effectiveness for ensuring sustainable development. The key issues relate to the evaluation of innovation on policy level as well as on a practice level. This aims at discovering long term effects of innovation which are the key to sustainability. The open session will comprise of thematic inputs regard-

ding the evaluation of innovation, evaluation methods, and an outlook on how evaluation can facilitate sustainable development. These inputs guide an open discussion between the presenters and the participants to exchange experiences and best practices.

D5 Internationalization of teacher education programs in the US: One example and and discussion of issues

Presenter:

Ass. Prof. John E. Kesner PhD, College of Education, Georgia State University, Atlanta, USA

Open session. Target audience: Higher education

With both the US and the Europe dealing with an ever increasing multicultural environment, promoting understanding between the peoples of different cultures and improving the quality of their interactions is paramount. In order to meet this challenge a new generation of globally literate educators and educational leaders is needed.

Faced with a rigidly proscriptive teacher education program and a mandate to create more globally literate teachers, one teacher education program in the US has created an innovative new program which will prepare students to become effective teachers and equip them to be able to understand and appreciate a global perspective.

The Department of Early Childhood Education in the College of Education at Georgia State University in Atlanta, Georgia USA is designing an undergraduate teacher education program in which students complete all required courses and school practices while spending a significant portion of their program overseas engaged in coursework and school practice. In an "Open Session" discussion format, this new program will be described and discussed. Feedback will be solicited from session participants. In addition, a general discussion about internationalization of teacher education programs in the US and the unique problems involved will be held.

D6 Moving towards a European Global Learning Journey

Presenters:

Christer Torstensson and Johanna Lund, the Global School, Sweden

Workshop. Target audience: General

Imagine participating in a European multilateral group of schools teams, travelling on a journey to a third-world developing country to study poverty related issues, sustainable development and intercultural dialogue, while at the same time developing the own school-curricula, in cooperation with the other teams.

The project has been running for ten years in Sweden, for Swedish school teams, with very positive results. But is it feasible on a European level? The workshop will discuss aims and objectives, methods and benefits.

PARALLEL SESSIONS

SATURDAY 29 JANUARY

at 11.45 – 12.45

E1 Collaborative learning in rural locations

Presenter:

**Bill Houldsworth, Devon Learning and Development Partnership, Exeter, England UK
Robert Cross, Stokeinteignhead Primary School, Stokeinteignhead, England UK**

Ian Hemelik, Manor Primary School, Plymouth, England UK

Lecture. Target audience: General

The South West UK region of Devon constitutes a large number of small rural primary and secondary schools and has for a few years promoted the concept of system leadership and collaborative practice through a variety of different models of leadership. This seminar will explore the findings of some of the sustainable models from current practice as well as investigate the emerging themes from a bilateral Regio project engaged with the similar rural region of Galicia, Spain, where ICT pedagogy development is being used as the vehicle for collaborative learning. Universities of Santiago da Compostella and Marjon, Plymouth are also engaged in the Regio project.

E2 Education concentrated to multi-sided personal development

Presenter:

Ewa Szadzinska, University of Silesia, Katowice, Poland

Lecture. Target audience: General

The theory of many-sided education W. Okoń in didactics was formed over many years (1965-2010). Research verifies that didactic strategies focus on emotional, practice, intellectual activities to allow personal development. Only development can support emancipation in society.

E3 Leadership challenges in music education

Presenter:

Margaretha Grahn, PhD, and Christel Öfverström, PhL, Faculty of Educational Sciences, Linköping University, Sweden

Lecture. Target audience: General

At this session will be presented an article about leadership in general, classroom leadership and leadership challenges in music education. One classical question is if leadership comes naturally or if it can be learned? Many authors mean that it is both. We have used "The Leadership Diamond" by Koestenbaum (1991). One of the great issues in leadership is the balance between chaos and order, structure and creativity, planning and spontaneity. Denhardt & Denhardt (2008) compare being a leader with dancers and musicians and emphasize the importance of having theoretical knowledge connected with practise and the ability of improvisation. Another important aspect is time to reflect.

E4 LEGO® System for Learning

Presenters:

Hasse Højland and Jesper Just Jensen, LEGO Education, Billund, Denmark

Workshop/lecture. Target audience: General

Why are LEGO bricks so pertinent to a 21st century classroom?

The LEGO system is unlike many other systems for learning because it offers endless possibilities for students to explore, combine and transform things. Systems that allow students to do this, to simultaneously make sense of the world and give form to their imagination, facilitate creativity and innovation like no other. We call this systematic creativity.

E5 Learning to live together in peace: The central axis of early childhood education for a sustainable world

Presenter:

Osagie A. Egbe, World Association of Early Childhood Educators, Nigeria Chapter, Benin City, Nigeria

Lecture. Target audience: Pre-school and primary school

It is well demonstrated that the first years of life are the most relevant to the development of the human being at this stage the fundamental basis for the development of personality are established on which the following phases of life will be consolidated and improved. For this reason we have established this project to educate from childhood in the noble art of living together in peace. To provide school teachers with elements that will help them educate the youngest children in love and respect for their fellow man for leadership and sustainable world.

E6 Education for sustainable development - More than just waste disposal

Presenter:

Petronella Odhner and Hans Ljungqvist, The Global School, Sweden

Workshop. Target audience: General

In this seminar The Global School presents the depth and variety within the concept of ESD where teachers from all kinds of levels, from Pre-school to Upper Secondary School, can benefit and contribute. Many examples from different schools in Sweden are discussed in this seminar.

PARALLEL SESSIONS

SATURDAY 29 JANUARY

at 14.00 – 15.00

F1 Leadership or management?

Presenters:

Herman Hoedemaker and Pieter Oosterhof, Instituut Service Management at Stenden University, Leeuwarden, the Netherlands

Workshop. Target audience: General

A lot of school organisations are struggling in leadership. How can we motivate and inspire people, to bring the best up and how can we get good results?

In this workshop we will discover, from the inside, our strength in (personal) leadership. Your own biography is leading in this session.

In other words, by telling your own story you will discover your strength in leadership.

Multiple intelligence is leading in the form of this workshop.

F2 Gender Mainstreaming

Presenters:

Marianne Nilsson and Staffan Stråhle, Kronparkens skolområde, Karlstad, Sweden

Lecture. Target audience: General; Pre-school/Primary; Secondary/upper secondary school

The City of Karlstad has the comprehensive goal to be one of the best cities in Sweden to live in regarding gender equality.

Regarding education, the municipality has employed two gender educators as support to all schools and preschools to achieve this goal.

Together with head teachers and teachers they help to make sustainable structures and new patterns for the teachers and children to fully understand what equal rights and opportunities for girls and boys mean.

The lecture gives an overview of Gender Mainstreaming in schools.

F3 School democratic governance and sustainable development

Presenters:

Marie-Odile Nouvelot-Gueroult, AgroSup Dijon, Dijon, France

Lena Leducq, Education for sustainable development, Pays de Loire, France

Nathalie Droyer, AgroSup Dijon, France

Open session. Target audience: Secondary/Upper secondary schools; Higher education

How to implement democratic governance in secondary schools in concrete terms? We shall present the first results about a « New school governance » experimentation that we are leading for one-year now, based on reflective practice and research to manage better the processes of school projects with all the stakeholders, including the students.

This action research has been designed in 2009 to meet the needs of School Headteachers and the key assumptions of sustainable development. We are exploring the perception that staff and stu-

dents have of the implementation of sustainable development in their school and the way in which it could be developed to gain in effectiveness, coherence and empowerment. During the session we shall present our theoretical framework and a concrete example of the impact of this action research on the governance of the agricultural college of Nantes-Saint Herblain (FR).

F4 Social networks as a tool for diversity

Presenters:

Valère Awouters, Dries Palmaers and Veerle Schuyten, Katholieke Hogeschool Limburg, Hasselt, Belgium

Lecture. Target audience: General; Higher education

In this project Facebook is used to inform future students of the teacher training college. We started a group on Facebook where current and former students and teachers give a realistic image of studying at the teacher training college: the members of the group post comments, pictures, videos...

On Facebook there is a link to a website that allows future students to test the level of their native language. They can also make exercises in order to be well prepared when they start studying. We give special attention to boys and immigrant students because they are underrepresented in the teacher training college. In this way we want to use Facebook as a social learning network, supporting informal learning.

F5 Economic stability for inclusion by using paraprofessionals in education

Presenters:

Nancy K. French, PhD, Para Educator Training Resources, Colorado, USA

Ann Morrison Clement, PhD, Colorado, USA

Lecture. Target audience: Pre-school/primary school; Secondary/upper secondary school.

Education for sustainable development must consider economic efficacy when developing models for inclusion of students. A conceptual framework which focuses on the hiring, training, and employment of paraprofessionals will be proposed which can provide for long term stability for students, staff and schools.

The goal of the session is to provide knowledge from an economic perspective regarding theory, research, training and best classroom practices of how to implement a model for economic stability in an inclusive program.

F6 Yes we can! How to become a committed leader for ESD

Presenters:

Mathias Dementriades and Anna Lindahl, The Global School, Sweden

Workshop. Target audience: Pre-school/Primary school; Secondary/upper secondary school; Adult education

This seminar shows how The Global School addresses leaders and teachers in various municipalities so that they come on board and realize the significance of ESD and urgency to act. The

mandate for ESD is discussed for instance in Swedish curriculum and other central national and international documents such as the Millennium Development Goals.

PARALLEL SESSIONS

SATURDAY 29 JANUARY

at 15.30 – 16.30

G1 How pupils explore their lifestyles and their approach to sustainability

Presenters:

Michaela Leitner and Anja Christanell, Austrian Institute for Sustainable Development, Austria

Lecture/paper. Target audience: Secondary and Upper secondary schools

In the project "MY LIFE – MY STYLE – MY FUTURE" pupils of two 6th forms of two Viennese schools analysed their own lifestyles and those of other teenagers by using social research methods.

This paper presents insights in juvenile lifestyles and in quantitative and qualitative results of the pupils' (self-)exploration. It highlights how the teenagers became aware of differences in lifestyles, what they learned about (the connection of their lifestyle to) sustainability and how they expressed their own ideas about sustainability via social media and graphic design.

G2 No session

G3 The leadership role of the principal in inclusionary practice

Presenter:

Ann Morrison Clement, Educational Consultant, Colorado, USA

Lecture. Target audience: Pre-school/ Primary school

The principal must create a leadership role in the school in order for students with special needs to be included in the regular classroom. The leadership role needs to focus on the following areas: philosophy, laws, best practices, systemic organization, staff and parent training, and adaptation and modification of standards, curriculum and materials.

The principal can develop a conceptual framework to integrate research and theory, best educational practices, and personal and professional development into a model for sustainable development for students, teachers and parents.

G4 Can transformational learning enhance leadership in schools?

Presenters:

Francia Kinchington, School of Education and Training, the University of Greenwich, England UK

Lecture. Target audience: General

This session explores how ideas about Transformational Learning can make a positive contribution to the learning and development of school leaders, supporting their evolution from novice to expert practitioners. It will explore the role of experience in a dynamic and changing educational field characterised by conflicting tensions, examining the contribution and learning that emerge from critical incidents; critical reflection; affective learning and sustained post graduate professional development, drawing them together to show their impact on shaping leaders' learning, understanding and identity.

G5 Learning by walking. A model for sustainable field trip learning

Presenter:

Anna Mogren, The Global School, Sweden

Workshop. Target audience: General

Learning through immersion into everyday circumstances in rural life. Staying with a village family, spending your days slowly walking around in the local rural setting is a very efficient model for learning about the reality for hundreds of millions of people. The example of The Global Journey to Bangladesh is exposed.

G6 Generations Up! How generations work and learn

Presenter:

Roxana Mocanu, ITOL Institute of Training and Occupational Learning, Romania

Workshop. Target audience: General.

1. How do various generations co-exist in the organizations? 2. How do they learn and work together? 3. What are the success receipts? 4. Why do generations misunderstand each? 5. Creating a winning strategy. The topic is based on a research made by CIPD, the Chartered Institute of Personnel and Development and HBR Harvard Business Review on international level, and by ITOL Central Eastern Europe on a local level.

POSTER PRESENTATION

SATURDAY 29 JANUARY

Customer Guided Services' Quality Assurance Methodology for Rural Extension

Mg. oec. Gunta Grinberga-Zalite, Latvia University of Agriculture, Latvia

Knowledge and timely access to information are significant preconditions for the life quality of rural population. Rural extension centres have an important role in the rural and agricultural development, as they facilitate profitability and competitiveness of the farms reducing rural population's dependence on support payments in scope of the national support policy. In the present situation, when the effectiveness of the national budget subsidies' use is especially activated, it is important to search for possibilities how to make reasonable use of rural advisory centres' resources.

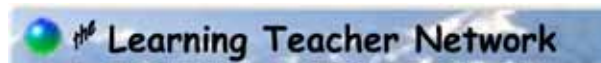
The poster describes methodology for the evaluation of rural extension services and presents authors' adopted composite model for the assurance of customer guided services' quality.

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for teachers, school leaders and trainers



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The network unites professionals in the ambition of learning, sharing and exchanging, creating and networking in order to develop education and training.



www.learningteacher.eu

Additional information

Conference website and contact address

Full conference information is available on the network/conference website:
www.learningteacher.eu/berlin-conference

The network's Berlin Conference Bureau may be contacted on e-mail address:
conference@learningteacher.eu

Working language

The working language of the conference will be English.

Registration procedures

Registration is made electronically (on-line) on the conference website www.learningteacher.eu/berlin-conference or by submitting the Conference Registration Form by fax, e-mail or regular post. The addresses are found on the registration form.

Schools that register five participants from the same school will only pay the conference fee for four (in other words, one for free). Please note that this does not apply for networks, associations, higher education, and public authorities, etceteras.

Early registration before September 1st 2010 offers a reduced conference fee. Registration for the conference is formally confirmed at payment, which should be made in reasonable connection in time to the registration. Payment will be acknowledged. A cancellation fee applies to the sum of ten percent after October 1st and in full after December 1st 2010.

Choice of sessions

The choices of sessions, in which to participate, are made directly on the registration form and submitted in connection to your conference registration. If nothing else will be declared, the number of participants at each session is limited to 40.

Accommodation

The conference bureau will make the booking of hotel accommodation for you at the conference hotel. Accommodation BB for three nights at the Radisson Blu Hotel is included in the conference package with a choice of single or double room. If not more or less nights have been asked for, we book accommodation for you from Thursday evening January 27th until Sunday January 30th 2011. Breakfast is included. If you would like to reserve more nights, please contact the conference bureau.

The conference venue

For more information regarding location, conference facilities, dining and accommodation at the venue/hotel, please see the hotel website www.radissonblu.com/hotel-berlin

Logistics and tourist matters

Information on logistics and tourist matters is provided on the conference and hotel websites. The official Berlin tourist website is: www.visitberlin.de/



Registration submitted to:
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SE-65218 Karlstad, Sweden

On-line:
www.learningteacher.eu/
berlin-conference

By e-mail:
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info@learningteacher.eu

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CONFERENCE REGISTRATION

Leadership for an Inclusive and Sustainable World

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Institution:	Post code:
Address:	City:
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HEREBY I REGISTER FOR THE BERLIN CONFERENCE AS FOLLOWS

- Conference package, incl. accommodation BB per person

Single room	Shared double room
Early registration before September 1st 2010 <input type="checkbox"/> 950 €	<input type="checkbox"/> 805 €
Registration after September 1st 2010 <input type="checkbox"/> 980 €	<input type="checkbox"/> 850 €
- Conference fee with all included but without accommodation 625 €
- Day Rate, per day excl. evening dinners 240 €

The full conference package includes full board (evening dinners on Thursday and Friday; lunches on Friday and Saturday; drinks to meals; all coffees; welcome and farewell reception), three nights of accommodation, all materials and certificate. The conference fee includes all but no accommodation.

Day rate: Includes participation also at the Thursday opening session and keynote speech. If evening dinner is requested, please contact the conference bureau.

Accommodation is for three nights at the Radisson Blu Hotel, from Thursday 27 January until Sunday 30 January 2011.

If requesting more or fewer nights, please note:

CHOICE OF SESSIONS – PLEASE INDICATE ONE CHOICE PER PARALLEL SESSION BY TICKING X FOR THE SESSION CHOSEN

Parallel Sessions Friday 10h30	A1 <input type="checkbox"/>	A2 <input type="checkbox"/>	A3 <input type="checkbox"/>	A4 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parallel Sessions Friday 11h45	B1 <input type="checkbox"/>	B2 <input type="checkbox"/>	B3 <input type="checkbox"/>	B4 <input type="checkbox"/>	B5 <input type="checkbox"/>	B6 <input type="checkbox"/>
Parallel Sessions Friday 14h00	C1 <input type="checkbox"/>	C2 <input type="checkbox"/>	C3 <input type="checkbox"/>	C4 <input type="checkbox"/>	C5 <input type="checkbox"/>	C6 <input type="checkbox"/>
Parallel Sessions Saturday 10h30	D1 <input type="checkbox"/>	D2 <input type="checkbox"/>	D3 <input type="checkbox"/>	D4 <input type="checkbox"/>	D5 <input type="checkbox"/>	D6 <input type="checkbox"/>
Parallel Sessions Saturday 11h45	E1 <input type="checkbox"/>	E2 <input type="checkbox"/>	E3 <input type="checkbox"/>	E4 <input type="checkbox"/>	E5 <input type="checkbox"/>	E6 <input type="checkbox"/>
Parallel Sessions Saturday 14h00	F1 <input type="checkbox"/>	F2 <input type="checkbox"/>	F3 <input type="checkbox"/>	F4 <input type="checkbox"/>	F5 <input type="checkbox"/>	F6 <input type="checkbox"/>
Parallel Sessions Saturday 15h30	G1 <input type="checkbox"/>	G2 <input type="checkbox"/>	G3 <input type="checkbox"/>	G4 <input type="checkbox"/>	G5 <input type="checkbox"/>	G6 <input type="checkbox"/>

PLEASE TRANSFER THE FULL AMOUNT (CONFERENCE FEE + ACCOMMODATION) TO:

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Bank: SWEDBANK, Box 4126, SE-65004 Karlstad, Sweden **Account number:** 8156-2 137 672 461-1 **Swedish Bank Giro:** 5754-1260

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the Learning Teacher Network



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During 2003-2006 the project was funded with support from the European Commission. From 2006 the network is an independent international and non-profit association. This conference reflects the views only of the network, and the Commission cannot be held responsible for any use which may be made of the information contained therein.